



TYPA Tiger Tots Waiting List Application

(School Year 2012-2013)

Name of child: _____ Sex: M F Date of birth: _____
Month Date Year

Nationality: _____ Name of sibling in our program: _____
Date of birth: _____
Month Date Year

Home address: _____

Telephone: (H) _____ (Cel.) _____

Mother's name: _____ e-mail: _____

Work: _____ Position: _____ Tel: _____

Passport Nationality: _____

Father's name: _____ e-mail: _____

Work: _____ Position: _____ Tel: _____

Passport Nationality: _____

Please give the name of a person who can be called if we cannot reach you. (Be sure that the person knows you have given us his/her name):

Name: _____ Telephone: _____

Relationship: _____

Starting Semester (check one) Fall _____ Spring _____ Starting Year _____

For 2-year-olds: 1st choice: 2 days 3 days 5 days Hours: half-day full-day (circle one)
(circle one of the above)

2nd choice: 2 days 3 days 5 days Hours: half-day full-day (circle one)
(circle one of the above)

For 3-year-olds & Pre-K: 1st choice: half-day full-day (circle one)

2nd choice: half-day full-day (circle one)

- You will receive a reminder for registration in the mail. If your address or phone number changes, please notify us. Also, please note the registration date on the reminder. If you do not come to register, we will assume that you have decided not to enroll your child.

Parents of wait listed children please note:

In order to maintain a language balance in our classes, not only your numerical place on the waiting list, but also your child's English language ability may be considered for admission to TYP A Tiger Tots. We will try to maintain a balance of English speakers to non-English speakers. It is possible that your child will be asked to come to Tiger Tots for an interview to determine language ability.

Please read the description below and check the one which best describes your child's language ability at this time.

- Native or fluent speaker of English
- English as a second language (functions in English with age appropriate vocabulary)
- Limited English (able to function in regular classroom, though still has less than native English vocabulary)
- Very limited English (Can make needs known using limited English vocabulary, 3-4 word sentences)
- Receptive English only (Can understand and follow basic commands and routines of school)
- Non English speaker
- Child is not speaking at this time.

Father's first language _____

Mother's first language _____

Parent's Signature _____ Date _____

TYP A Tiger Tots

Tel: 28731815 ext. 12, 31, 2874-2374 Fax: 2873-6344
E-mail: leej@typa.org.tw Web site: www.typa.org.tw