

2's STANDARDS & BENCHMARKS

Adaptive and Self-Help

Bathroom and toileting skills - independent skills in communicating needs, toileting and washing hands

Eating habits and skills - removes from backpack independently and/or can ask for help

Dressing skills - putting on and taking off socks and shoes; put on jacket (not zip)

Participates in cleaning up

Language , Literacy, and Communication

Enjoys and has learned songs and rhymes

Attentive during group stories

Recognizes first name in print

Clear pronunciation of words and sounds

Speaks in 2-3 word sentences

Answers simple "Where, What, How" questions

Communicates names of family members, teachers, friends, and information related to self

Cognitive

Imitates gestures and actions during circle time

Responds to two-step directions

Manipulates objects according to size - ex. stacking rings from largest to smallest

Vocabulary Knowledge - able to name and point to pictures or objects related to theme

Talks about what he/she is doing

Social and Emotional

Exhibits a range of appropriate emotions

Seperates from parents

Participates in simple group activities

Manages routines and transitions - unpacks bag, sits down at circle time, lines up, moves around school calmly, packs bag, gets jacket, manages goodbyes

Plays cooperatively with friends - shares and takes turns

Gross Motor

Walks backwards

Maneuvers up and down stairs and playground equipment

Jumps with two feet

When sitting maintains an upright position

FINE MOTOR

Holds writing tools with proper three-finger grip

Grasps objects firmly

Snips with scissors

Rolls, pounds, and squeezes playdough