

3's STANDARDS & BENCHMARKS

Adaptive and Self-Help

Bathroom and hygiene habits - blows, wipes, and washes hands by self, uses toilet, flushes toilet, toilet trained.

Eating and drinking skills / habits - open and closes snack bags and boxes, participates in eating, uses trash can, spills infrequently, cleans up after snack time.

Dressing skills - putting on and taking off socks and shoes ; jacket (not zip), pulling up and down pants (not buttons).

Participates in cleaning up

Language , Literacy, and Communication

Vocabulary knowledge - able to name objects related to thematic topics

Able to attend to a short story

Identifies numbers of syllables in their name

Recognizes name and letters in their name

Listens to others with understanding

Answers 'What?' and 'Where?' questions - ex. Where are the ____ (swings, water bottles)?

Shows proper book handling

Understands basic time concepts - morning, afternoon, evening, night, etc.

Understands and can demonstrate positional word concepts - (over, under, on, in, next to, inside, outside, between)

Speaks in 3-5 word sentences

Basis sentence structure usage - uses pronouns, common/proper nouns, plurals, past tense, descriptive words, simple verbs, two-word negatives

Tells a story following pictures

Clear pronunciation of words and sounds - /m/n/h/w/p/b/ beginning sounds

Describes their own artwork and drawings

Cognition and Mathematics

Asks questions for information - What is that? Why not? Where is...?

Recognizes 10 basic colors - red, orange, yellow, green, blue, purple, black, white, brown, pink

Makes size comparison - big, medium, small

Responds to three-step directions

Orally counts 1-10

Sorts and describes by one or more attributes - color, shape, and size

Recognizes and identifies basic shapes - circle, square, rectangle, triangle, star, heart, oval, diamond

Copies and creates simple AB patterns

Social and Emotional

Engages in social interaction and plays with others

Participates successfully in group activities.

Responds appropriately to adults - smiles, greets, makes eye contact, responds to their name, follows instructions, shows respect

Independently manages routines and transitions - separates from parents, unpacks bag, sits down at circle time, lines up, moves around school calmly, packs bag, gets jacket, manages goodbyes

Exhibits self-control

Gross Motor and Fine Motor

Balance and body coordination - hops on one foot, jumps with two feet together, stands on one foot (5-10 seconds), walks in / on a straight line (balance beam), walks backward.

Muscle control and strength- can demonstrate walking on tiptoes, catches a bouncing ball, pushes, pulls, steers wheels toy, kicks a ball forward, throws ball two handed overhead, rides tricycle, bicycle

Stair climbing abilities (up/down)

Moves in rhythm to music and songs

FINE MOTOR

Exhibits eye-hand coordination, strength, and control when manipulating objects - scissors, pencil, etc.

Hand dominance established

Draws lines and curves using proper three-finger grip

Manipulates playdough with hands and use of tools - make a ball/snake, uses tools and cutters